Announcing the Good e-Guidance Case Study Curriculum Framework

We are proud to launch the GeGS Case Study Training Framework developed by the partners of the Good eGuidance Stories project, encompassing the IAG Practitioners Competencies outlined by CEDEFOP including Foundation (Practitioners skills and values), Client Interaction (Working with clients) and Supporting (Systems and networks) competences, and informed in the conceptual knowledge and learning resources developed across the past years reflected in the curriculum.

'This comprehensive curriculum framework embeds the knowledge, skills and competences needed for learning about, adapting and testing the highly innovative, flexible, and tailored Artificial Intelligence-based technology and platform(s) as a means to transform the offer of employment services through digital information, advice and guidance and career advice.'

The GeGS curriculum framework was co-produced by a Digital Leadership Group. The partners Dimitra (supported by Rinova), Ciofs-FP (supported by Ballymun Job Centre) and MetropolisNet (supported by Eurocircle) developed the Work Areas for this Curriculum Framework, co-created the four brand-new digitalised case studies, and through experiential learning applied newly acquired skills and knowledge to digitalised 15 existing 'Good Guidance Stories', resulting on 19 Case Studies, one for each of the CEDEFOP competencies, integrated in 4 modules in the Moodle platform.

The GeGS Module 0 provides an opportunity to learn more about co-production. The case studies are an integral feature of the GeGS peer-led blended learning environment, providing Learning Facilitators with a comprehensive resource for the development of the following DigiComp competences: Competence Area 1: Information and Data Literacy Competence Area 2: Communication and Collaboration Competence Area 3: Digital Content Creation Competence Area 4: Safety Competence Area 5: Problem Solving.

The Digital Leadership Group worked together through Action Learning Sets to co-create the four brand-new case studies and collaborated through a Community of Practice to develop the e-learning environment, learning materials and modules, and undertake peer reviews. The full suite of 19 peer-led learning 'Good Guidance Stories' case studies can be found in the GeGS Moodle Repository, providing a comprehensive learning resource for GeGS Learning Facilitators to build customized blended learning programmes for IAG Practitioners at a local level.

The GeGS Moodle e-learning environment and the Moodle Repository should be considered a learning resource rather than a course, providing Learning Facilitators with peer-led learning case studies placed at the centre of IAG Practitioner competence

development, with the activities, tools and learning resources that can be used with groups or individuals' as complementary and supplementary learning.

The 19 peer-led case studies in support of the GeGS Moodle Repository, are now located on the Good e-Guidance website located in the section 'Library' under the heading 'Digital Case study Learning Resources'. Moreover, read the full GeGS Curriculum framework on our website in the section 'Library', under the heading 'IAG Competences Framework' for more information on the learning foundations of the GeGS project.